

**FYUGP**  
**Curriculum for MINOR**



**Department of Philosophy**  
**DEOMORNOI DEGREE COLLEGE**

## Second Semester

# MINOR PAPER-I

**Course Name: Greek Philosophy**

**Course Code: PHI4200104MN**

<b>Prerequisites:</b>	NIL
<i>Theory Credit:</i>	04
<i>Practical Credit:</i>	NIL
<i>No. of Required Classes:</i>	
<i>No. of Contact Classes:</i>	60
<i>No. of Non-contact Classes:</i>	NIL

### Course Outcomes:

**CO1:** It will give the students a comprehensive understanding of early Greek Philosophy.

**CO2:** The students will learn about the questions concerning virtue, justice, theory of forms, and causality.

**CO3:** The students will learn about different philosophical theories regarding the composition of the stuff that makes up the world.

Unit No.	Unit Contents	No. of Classes	Marks
1	<b>Pre- Socratics</b>	15	25
	The Milesians: Thales, Anaximander The Eleatics: Parmenides, Zeno The Physicists: Heraclitus, Empedocles		
2	<b>Sophists and Socrates</b>	15	25
	Protagoras and Gorgias Socrates' Method Socrates' Virtue		
3	<b>Plato</b>	15	25
	Knowledge and Opinion Theory of Forms Justice		
4	<b>Aristotle</b>	15	25
	Form and Matter Causation Actuality and Potentiality		

**Fourth Semester**  
**MINOR PAPER-I**  
**Course Name: Traditional Logic**  
**Code-PHI4400504MN**

<b>Prerequisites:</b>	NIL
<i>Theory Credit:</i>	04
<i>Practical Credit:</i>	NIL
<i>No. of Required Classes:</i>	
<i>No. of Contact Classes:</i>	60
<i>No. of Non-contact Classes:</i>	NIL

**Course Outcomes:**

**CO1:** Students will be able to distinguish between valid and invalid deductive arguments.

**CO2:** Students will be able to identify the basic logical structure of arguments in ordinary language by translating them into proper logical form.

**CO3:** Students will be able to construct valid syllogisms, and they will learn about syllogisms in ordinary language.

Unit No	Unit Contents	No. of Classes	Marks
<b>1</b>	<b>Basic Logical Concepts</b>	15	25
	Nature and Scope of Logic, Use of Logic Argument and Argument Form, Differences between Deduction and Induction Truth and Validity		
<b>2</b>	<b>Categorical Propositions and Immediate Inference</b>	15	25
	Four Categorical Propositions—A, E, I and O; Distribution of Terms Translating Ordinary Proposition into Categorical Form, Traditional Square of Opposition Immediate Inference: Conversion, Obversion and Contraposition		
<b>3</b>	<b>Categorical Syllogism</b>	15	25
	Mediate Inference: Standard Form Syllogisms, Figure and Mood Venn Diagrams for Categorical Propositions		

	Testing validity of Syllogisms by Venn Diagram		
<b>4</b>	<b>Syllogism in Ordinary Language</b>	15	25
	Enthymemes, Sorites Disjunctive and Hypothetical Syllogisms Dilemma		

**Fourth Semester**  
**MINOR PAPER-II**

**Course Name: Introduction to Western Philosophy**  
**Course Code: PHI4400604MN**

<b>Prerequisites:</b>	NIL
<i>Theory Credit:</i>	04
<i>Practical Credit:</i>	NIL
<i>No. of Required Classes:</i>	
<i>No. of Contact Classes:</i>	60
<i>No. of Non-contact Classes:</i>	NIL

**Course Outcomes:**

**CO1:** The course will enable students to understand the various philosophical concepts like substance, causality, space and time, etc.

**CO2:** Students will become familiar with certain ways of putting arguments about the concepts

**CO3:** Students will also learn the different approaches taken up by rationalism, empiricism and critical thinkers in understanding the concepts.

Unit No.	Unit Contents	No. of Classes	Marks
1	<b>Introduction</b>	15	25
	Definition of Philosophy Nature and Scope of Philosophy Branches of Philosophy		
2	<b>Metaphysics</b>	15	25
	Substance : Descartes, Spinoza, Leibnitz Causality : Hume Space and Time : Kant		
3	<b>Epistemology</b>	15	25
	Rationalism: Descartes, Spinoza, Leibnitz Empiricism: Locke, Berkeley, Hume Critical Theory: Kant		

4	<b>Realism, Idealism, Absolutism</b>	15	25
	Realism: Naive Realism, Scientific Realism, Neo Realism, and Critical Realism Idealism: Subjective Idealism, Objective Idealism Absolutism: Hegel, Bradley		

**Fourth Semester**  
**MINOR-PAPER-III**  
**Course Name: Philosophy of Religion**  
**Course Code: PHI4400704 MN**

<b>Prerequisites:</b>	NIL
<i>Theory Credit:</i>	04
<i>Practical Credit:</i>	NIL
<i>No. of Required Classes:</i>	-
<i>No. of Contact Classes:</i>	60
<i>No. of Non-contact Classes:</i>	NIL

**Course Outcomes:**

**CO1:** The course is expected to enable the students to provide philosophical justification of the important religious concepts like proofs for the existence of God, relation between God and the world, faith and reason, etc.

**CO2:** The course is expected to enable the students to justify the issues of immortality of the soul, freedom of the will, miracle, incarnation, etc.

**CO3:** The course is expected to provide the students with proper understanding and clarification of the concepts.

<b>Unit No</b>	<b>Unit Contents</b>	<b>No.of Classes</b>	<b>Marks</b>
<b>1</b>	<b>Introduction</b>  Definition, Nature and Scope Distinction between Philosophy of Religion and Theology	15	25
<b>2</b>	<b>Philosophy of Religion and its Underpinning</b>  Immortality of Soul Miracle; Incarnation Freedom of will	15	25
<b>3</b>	<b>Grounds of Religious Experience</b>  Reason, Faith Revelation Mysticism	15	25
<b>4</b>	<b>Proofs for the Existence of God</b>  Cosmological Argument Ontological Argument Teleological Argument; Moral Argument	15	25

**Sixth Semester**  
**MINOR-PAPER-I**  
**Course Name: Social & Political Philosophy**  
**Course Code: PHI0600504**

<b>Prerequisites:</b>	NIL
<i>Theory Credit:</i>	04
<i>Practical Credit:</i>	NIL
<i>No. of Required Classes:</i>	-
<i>No. of Contact Classes:</i>	60
<i>No. of Non-contact Classes:</i>	NIL

**Course Outcomes:**

**CO1:** Learners will be able to express thoughts on some major philosophical questions in the area of social philosophy with respect to the intellectual and historical developments of the questions.

**CO2:** Learners will be able to articulate some of the major problems.

**CO3:** Students will be able to think about questions like ‘how should human beings live together?’, ‘what sort of society should we aim at?’ etc.

**CO4:** Learners will have a clear vision of human rights and gender discrimination which will help them understand some social and political prejudices.

**CO5:** The course is expected to make the students describe as well as analyse the social and political concepts such as *Rājadharma*, *Daṇḍanīti*, *Lokasamgraha*, seven pillars of state craft as found in these two *Śāstras*.

Unit No	Unit Contents	No of Classes	Marks
<b>1</b>	<b>Foundations of Social and Political Philosophy</b>	15	25
	Nature and Scope of Social and Political Philosophy Concept of Individual and Society—their Relation Different Theories concerning evolution of society		
<b>2</b>	<b>Key Political Ideologies and Contemporary Issues</b>	15	25
	Liberalism , Socialism & Marxism Democracy Human Rights and Gender Justice	15	25
<b>3</b>	<b>Socio-political Philosophy of the Mahabharata</b> <i>Mahabharata: Daṇḍanīti,</i> <i>Rājadharma</i> Law and Governance <i>Lokasamgraha</i>	15	25
<b>4</b>	<b>Socio-political Philosophy of Kautilya</b> <i>Kautilya: Sovereignty, Seven Pillars of statecraft</i> Society, Social Life Internal security, External affair	15	25

**Sixth Semester**  
**MINOR-PAPER-II**  
**Course Name: Existentialism**  
**Course Code: PHI0600604**

<b>Prerequisites:</b>	NIL
<i>Theory Credit:</i>	04
<i>Practical Credit:</i>	NIL
<i>No. of Required Classes:</i>	
<i>No. of Contact Classes:</i>	60
<i>No. of Non-contact Classes:</i>	NIL

**Course Outcomes:**

**CO1:** The learning objective of the course is to enable students to understand the meaning of life that is not superficial.

**CO2:** The learning objective is to make the students come face-to-face with real life-problems and also various ways to improve and work on their will to live life well.

<b>Unit No.</b>	<b>Unit Contents</b>	<b>No. of Classes</b>	<b>Marks</b>
1	<b>Kierkegaard</b>	15	25
	The three stages of human existence Subjectivity and Truth		
2	<b>Nietzsche</b>	15	25
	Nihilism, Perspectivism, The Death of God The Superman, The Will to Power		
3	<b>Heidegger</b>	15	25
	Dasein; Being-in-the-world Care and the Problem of Primordial Truth		
4	<b>Sartre</b>	15	25
	Existentialism; Being Freedom and Bad-Faith		