

FYUGP Curriculum for 2025



**Department of Philosophy Gauhati
University GUWAHATI, ASSAM 781014**

Programme Specific Outcomes for FYUGP

PSO1 : Identify the concepts and theories of both Indian and Western Knowledge Systems. PSO2: Describe the various theories of ethics, and philosophy of religion.

PSO3: Explain the various social and political philosophies with special focus on contemporary Indian Philosophy.

PSO4: Illustrates the significance of comparative studies and examine the insights of existentialism approach to life, freedom, choice and responsibility.

PSO5: Develop an account of specific philosophical thoughts like Buddhism, Vedanta, as well as philosophy of mind and text based projects and seminars.

PSO6: Develop reasoning skill through logical analysis and philosophy of language

First Semester

Course Name: Ancient Indian

Thought Course Code: PHI0100104

Course Level: 100-199

Prerequisites:	NIL
<i>Theory Credit:</i>	04
<i>Practical Credit:</i>	NIL
<i>No. of Required Classes:</i>	-
<i>No. of Contact Classes:</i>	60
<i>No. of Non-contact Classes:</i>	NIL

Course Outcomes:

CO1: Articulate the distinct areas of thoughts of ancient India.

CO2: Determine the characteristics/ distinguishing marks of a specific area of thought in ancient India.

CO3: Identify/ trace ideas of ancient India that have continued.

Unit No.	Unit Contents	No. of Classes	Marks
1	Vedic Thought	15	25
	<i>Sanhita:</i> Meaning, Theology, Cosmology, Ethics <i>Brahmanas:</i> Meaning, General Character, Theory of Sacrifice, Ethics <i>Aranyakas and Upanisads:</i> Meaning, Doctrines of Upanisads		
2	Non-Vedic Thought	15	25
	<i>Buddha:</i> Four Noble Truths, Impermanence and Momentariness, No-soul <i>Jaina:</i> Anekantavada, Syadvada, Bondage and Liberation <i>Carvaka:</i> Theory of Knowledge, Rejection of Transcendental Entities, Ethics		
3	Epics and Smṛti	15	25
	<i>Mahabharata:</i> Dharma <i>Ramayana:</i> Idea of Perfect Life <i>Manusmṛiti:</i> Dharma		
4	Puraṇas	15	25
	Meaning, Origin Content Ethics		

Second Semester

Course Name: Greek Philosophy

Course Code: PHI0200104

Course Level: 100-199

Prerequisites: NIL

Theory Credit: 04

Practical Credit: NIL

No. of Required Classes:

No. of Contact Classes: 60

No. of Non-contact Classes: NIL

Course Outcomes:

CO1: It will give the students a comprehensive understanding of early Greek Philosophy.

CO2: The students will learn about the questions concerning virtue, justice, theory of forms, and causality.

CO3: The students will learn about different philosophical theories regarding the composition of the stuff that makes up the world.

Unit No.	Unit Contents	No. of Classes	Marks
1	Pre- Socratics	15	25
	The Milesians: Thales, Anaximander The Eleatics: Parmenides, Zeno The Physicists: Heraclitus, Empedocles		
2	Sophists and Socrates	15	25
	Protagoras and Gorgias Socrates' Method Socrates' Virtue		
3	Plato	15	25
	Knowledge and Opinion Theory of Forms Justice		
4	Aristotle	15	25
	Form and Matter Causation Actuality and Potentiality		

Third Semester

Course Name: Introduction to Systems of Indian Philosophy

Course Code: PHI0300104

Course Level: 200-299

Prerequisites:	NIL
<i>Theory Credit:</i>	04
<i>Practical Credit:</i>	NIL
<i>No. of Required Classes:</i>	-
<i>No. of Contact Classes:</i>	60
No. of Non-contact Classes:	NIL

Course Outcomes:

CO1: Name the systems of philosophy that originated in India.

CO2: Identify the Texts and scholars to be studied to develop an understanding of a definite system of Indian Philosophy.

CO3: State the basic concepts and theories that are specific to a system.

Unit No	Unit Contents	No. of Classes	Marks
1	<i>Bauddha-Jaina</i>	15	25
	<i>Bauddha:</i> Source Books and Doctrines of <i>Abhidhamma/Abhidharma Buddhism</i> , Source Books and Doctrines of <i>Mahayana Buddhism</i> <i>Jaina:</i> Source Books, Sects, Atheism		
2	<i>Sākhya-Yoga</i>	15	25
	<i>Sākhya:</i> Early School of <i>Sākhya</i> , Source Books, Basic Doctrines <i>Yoga:</i> Source Books, Basic Doctrines		
3	<i>Nyaya-Vaiśeṣika</i>	15	25
	<i>Nyaya:</i> Source Books, Aim and Scope, Basic Doctrines <i>Vaisesika:</i> Source Books, Aim and Purpose, Basic Doctrines		
4	<i>Mīmāṃsā-Vedānta</i>	15	25
	<i>Purva-Mīmāṃsā:</i> Source Books, Aim and Purpose, Basic Doctrines <i>Vedānta:</i> Source Books, Aim and Purpose, Basic Doctrines		

Third Semester

Course Name: Ethics

Course Code: PHI0300204

Course Level: 200-299

Prerequisites:

NIL

Theory Credit:

04

Practical Credit:

NIL

No. of Required Classes:

-

No. of Contact Classes:

60

No. of Non-contact Classes:

NIL

Course Outcomes:

CO1: Develops analytical and critical thinking regarding ethical dilemmas.

CO2: Enhances the ability to apply ethical principles in decision-making.

CO3: Enables students to recognize how moral principles are involved in various concrete situations.

CO4: Develops critical thinking about prejudices, superstitions, and dogmatic behaviour in the domain of ethics.

Unit No	Unit Contents	No. of Classes	Marks
1	Introduction Introduction to Ethics, Definition, Nature and Scope of Ethics, Utility of Ethics The Psychological Basis of Ethics: Moral and Non-moral action Voluntary and Non-Voluntary actions	15	25
2	Moral Theories Virtue Ethics: Aristotle Deontological Ethics: Kant Utilitarianism: Bentham & Mill	15	25
3	Moral Concepts and Moral Judgments Moral Concepts: Right and Wrong, Good and Bad, Duty, Virtue, Justice Moral Judgments: Nature of Moral Judgments, Object of Moral Judgments Distinction between value judgment and factual judgment	15	25
4	Moral Conflict, Responsibility and Theories of Punishment Ethics, Conflict of Interests and Duties Freedom and Responsibility Theories of Punishment: Deterrent, Reformative and Retributive Theory	15	25

Fourth Semester

Course Name: Introduction to Western Philosophy

Course Code: PHI0400104

Course Level: 200-299

Prerequisites:

NIL

Theory Credit:

04

Practical Credit:

NIL

No. of Required Classes:

No. of Contact Classes:

60

No. of Non-contact Classes:

NIL

Course Outcomes:

CO1: The course will enable students to understand the various philosophical concepts like substance, causality, space and time, etc.

CO2: Students will become familiar with certain ways of putting arguments about the concepts

CO3: Students will also learn the different approaches taken up by rationalism, empiricism and critical thinkers in understanding the concepts.

Unit No.	Unit Contents	No. of Classes	Marks
1	Introduction	15	25
	Definition of Philosophy Nature and Scope of Philosophy Branches of Philosophy		
2	Metaphysics	15	25
	Substance : Descartes, Spinoza, Leibnitz Causality : Hume Space and Time : Kant		
3	Epistemology	15	25
	Rationalism: Descartes, Spinoza, Leibnitz Empiricism: Locke, Berkeley, Hume Critical Theory: Kant		
4	Realism, Idealism, Absolutism	15	25
	Realism: Naive Realism, Scientific Realism, Neo Realism, and Critical Realism Idealism: Subjective Idealism, Objective Idealism Absolutism: Hegel, Bradley		

Fourth Semester

Course Name: Traditional Logic

Course Code: PHI0400204

Course Level: 200-299

Prerequisites: NIL

Theory Credit: 04

Practical Credit: NIL

No. of Required Classes:

No. of Contact Classes: 60

No. of Non-contact Classes: NIL

Course Outcomes:

CO1: Students will be able to distinguish between valid and invalid deductive arguments.

CO2: Students will be able to identify the basic logical structure of arguments in ordinary language by translating them into proper logical form.

CO3: Students will be able to construct valid syllogisms, and they will learn about syllogisms in ordinary language.

Unit No	Unit Contents	No. of Classes	Marks
1	Basic Logical Concepts	15	25
	Nature and Scope of Logic, Use of Logic Argument and Argument Form, Differences between Deduction and Induction Truth and Validity		
2	Categorical Propositions and Immediate Inference	15	25
	Four Categorical Propositions—A, E, I and O; Distribution of Terms Translating Ordinary Proposition into Categorical Form, Traditional Square of Opposition Immediate Inference: Conversion, Obversion and Contraposition		
3	Categorical Syllogism	15	25
	Mediate Inference: Standard Form Syllogisms, Figure and Mood Venn Diagrams for Categorical Propositions		

	Testing validity of Syllogisms by Venn Diagram		
4	Syllogism in Ordinary Language	15	25
	Enthymemes, Sorites Disjunctive and Hypothetical Syllogisms Dilemma		

Fourth Semester

Course Name: Theory of Knowledge (Indian) Course

Code: PHI0400304

Course Level: 200-299

Pre-requisites:

PHI0300104

Theory Credit:

04

Practical Credit:

NIL

No. of Required Classes:

-

No. of Contact Classes:

60

No. of Non-contact Classes:

NIL

Course Outcomes:

CO1: The course is expected to make the students know how to categorize various theories of knowledge advocated by the schools of Indian Philosophy.

CO2: The course is expected to make the students know how to distinguish various kinds of valid knowledge and to explain the sources of valid knowledge.

CO3: The course is expected to make the students able to analyse various theories of validity and invalidity of knowledge and theories of error.

Unit No.	Unit Contents	No. of Classes	Marks
1	Introduction <i>Pramā</i> and <i>Apramā</i> <i>Prāmānyavāda</i> Debate on <i>Smṛti</i>	15	25
2	Pramāna (I) <i>Pratyakṣa</i> : Definition; Meaning (<i>Nyāya, Buddhism, Jaina, Mimāṃsā, Vedānta</i>) <i>Anumāna</i> : Definition; Meaning (<i>Nyāya, Buddhism, Jaina</i>) <i>Anumāna</i> : Definition; Meaning (<i>Mimāṃsā, Vedānta</i>)	15	25
3	Pramāna (II) <i>Śabda</i> : Definition; Meaning (<i>Nyāya, Jaina, Mimāṃsā, Vedānta</i>) <i>Upamāna</i> : Definition; Meaning (<i>Nyāya, Mimāṃsā, Vedānta</i>) <i>Arthāpatti, Anupalabdhi</i> : Definition; Meaning (<i>Mimāṃsā, Vedānta</i>)	15	25
4	Khyātivāda <i>Anyāthakhyāti, Viparitakhyāti Akhyāti,</i> <i>Ātmakhyāti</i> <i>Satkhyāti, Anīrvācanīyakhyāti</i>	15	25

Fourth Semester

Course Name: Philosophy of Religion
Course Code: PHI0400404 Course
Level: 200-299

Prerequisites:	NIL
Theory Credit:	04
Practical Credit:	NIL
No. of Required Classes:	-
No. of Contact Classes:	60
No. of Non-contact Classes:	NIL

Course Outcomes:

CO1: The course is expected to enable the students to provide philosophical justification of the important religious concepts like proofs for the existence of God, relation between God and the world, faith and reason, etc.

CO2: The course is expected to enable the students to justify the issues of immortality of the soul, freedom of the will, miracle, incarnation, etc.

CO3: The course is expected to provide the students with proper understanding and clarification of the concepts.

Unit No	Unit Contents	No.of Classes	Marks
1	Introduction Definition, Nature and Scope Distinction between Philosophy of Religion and Theology	15	25
2	Philosophy of Religion and its Underpinning Immortality of Soul Miracle; Incarnation Freedom of will	15	25
3	Grounds of Religious Experience Reason, Faith Revelation Mysticism	15	25
4	Proofs for the Existence of God Cosmological Argument Ontological Argument Teleological Argument; Moral Argument	15	25

Fifth Semester

Course Name: Theory of Reality (Indian)

Course Code: PHI0500104

Course Level: 300-399

Prerequisites: PHI0300104

Theory Credit: 04

Practical Credit: NIL

No. of Required Classes: -

No. of Contact Classes: 60

No. of Non-contact Classes: NIL

Course Outcomes:

CO1: State clearly what are the different realities admitted by different systems of Indian Philosophy.

CO2: Explain the nature of the realities as accepted by systems of Indian Philosophy.

CO3: Point out and elucidate the concepts whose understanding is considered as important by systems of Indian Philosophy for understanding the nature of reality.

Unit No	Unit Contents	No. of Classes	Marks
1	<i>Maya and Jagat: Advaita Vedanta</i> <i>Acit: Visistadvaita Vedanta</i> <i>Guṇa & Prakṛti: Sākhya</i>	15	25
2	<i>Brahman and Isvara: Advaita Vedanta, Visistadvaita Vedanta,</i> <i>Nyaya-Vaisesika</i> <i>Jiva: Advaita Vedanta, Visistadvaita Vedanta</i> <i>Purusa: Sākhya</i>	15	25
3	<i>Padartha: Nyaya</i> <i>Padartha: Vaisesika</i> <i>Tattva: Jaina</i>	15	25
4	Theories of Evolution and Illusion (<i>Pariṇamavada,</i> <i>Vivartavada</i>) Theory of Atomic Agglomeration (<i>Arambhavada</i>) Theory of Dependent Co-origination (<i>Pratityasamutpada</i>)	15	25

Fifth Semester

Course Name: Analytic Philosophy Course

Code: PHI0500204

Course Level: 300-399

Prerequisites: PHI 0400104

Theory Credit: 04

Practical Credit: NIL

No. of Required Classes:

No. of Contact Classes: 60

No. of Non-contact Classes: NIL

Course Outcomes:

CO1: Students will be able to explain the significance of the emergence of Analytic Philosophy.

CO2: Students will be able to identify the differences between Classical Philosophy and Analytic Philosophy.

CO3: Students will be able to recognize the key philosophers in the domain of Analytic Philosophy.

CO4: Students will be able to understand the fundamental essays authored by distinguished analytic philosophers.

Unit No	Unit Contents	No. of Classes	Marks
1	Introduction Introduction to Analytic Philosophy Distinction between Classical Philosophy and Analytic Philosophy Brief introduction to the prominent philosophers of Analytic Philosophy	15	25
2	Moore Moore: <i>A Defence of Common Sense</i> (Defence against Scepticism, Certainty of Common Sense Beliefs, Ordinary Language)	15	25

3	Russell Bertrand Russell: <i>On Denoting</i> (Denoting phrases, Theory of Definite Descriptions)	15	25
4	Wittgenstein Wittgenstein: <i>Tractatus Logico-Philosophicus</i> (Picture Theory of Meaning)	15	25

Fifth Semester

Course Name: Symbolic Logic

Course Code: PHI0500304

Course Level: 300-399

Prerequisites: PHI0400204

Theory Credit: 04

Practical Credit: NIL

No. of Required Classes:

No. of Contact Classes: 60

No. of Non-contact Classes: NIL

Course Outcomes:

CO1: Students will be able to trace the development and scope of Symbolic Logic.

CO2: Students will be able to translate everyday language into logical language through the use of symbols.

CO3: Students will be able to construct, analyze and evaluate arguments.

CO4: Students will be able to evaluate arguments with the help of direct and indirect truth tables.

CO5: Students will be able to use Rules of Inference and Rules of Replacement to construct symbolic proofs for the evaluation of arguments.

Unit No	Unit Contents	No. of Classes	Marks
1	Introduction to Symbolic Logic	15	25
	Symbolic Logic –its development Nature and Scope of Symbolic Logic Symbols and their uses		
2	Logical Connectives and Symbolization	15	25
	Simple and Compound Statements Logical Connectives and Variables Symbolization of everyday language		

3	Truth Function and Truth Table Method	15	25
	Truth Functions, Interdefinability of Logical Connectives Construction of Truth Tables Determining Tautology, Contradiction and Contingent Statements; and validity of arguments (Direct and Indirect) by using Truth Tables, Decision Procedure		
4	Method of Deduction	15	25
	Formal Proof of Validity Rules of Inference and Rules of Replacement Construction of Formal Proof of validity for arguments		

Sixth Semester

Course Name: Social & Political Philosophy

Course Code: PHI0600104

Course Level: 300-399

Prerequisites:	NIL
Theory Credit:	04
Practical Credit:	NIL
No. of Required Classes:	-
No. of Contact Classes:	60
No. of Non-contact Classes:	NIL

Course Outcomes:

CO1: Learners will be able to express thoughts on some major philosophical questions in the area of social philosophy with respect to the intellectual and historical developments of the questions.

CO2: Learners will be able to articulate some of the major problems.

CO3: Students will be able to think about questions like 'how should human beings live together?', 'what sort of society should we aim at?', etc.

CO4: Learners will have a clear vision of human rights and gender discrimination which will help them understand some social and political prejudices.

CO5: The course is expected to make the students describe as well as analyse the social and political concepts such as *Rājadharmā*, *Daṇḍanīti*, *Lokasamgraha*, seven pillars of state craft as found in these two *Śāstras*.

Unit No	Unit Contents	No of Classes	Marks
1	Foundations of Social and Political Philosophy	15	25
	Nature and Scope of Social and Political Philosophy Concept of Individual and Society—their Relation Different Theories concerning evolution of society		
2	Key Political Ideologies and Contemporary Issues	15	25
	Liberalism, Socialism & Marxism Democracy Human Rights and Gender Justice	15	25
3	Socio-political Philosophy of the Mahabharata	15	25
	<i>Mahabharata: Daṇḍanīti,</i> <i>Rājadharmā</i> Law and Governance <i>Lokasamgraha</i>		
4	Socio-political Philosophy of Kautilya	15	25
	<i>Kautilya: Sovereignty, Seven Pillars of statecraft</i> Society, Social Life Internal security, External affair		

Sixth Semester

Course Name: Philosophy of Language

Course Code: PHI0600204

Course Level: 300-399

Prerequisites:	PHI 0500204
<i>Theory Credit:</i>	04
<i>Practical Credit:</i>	NIL
<i>No. of Required Classes:</i>	
<i>No. of Contact Classes:</i>	60
<i>No. of Non-contact Classes:</i>	NIL

Course Outcomes:

CO1: Students will be able to draw the basic difference between philosophical study of Language and scientific study of Language.

CO2: Students will be able to appreciate different approaches to meaning.

CO3: Students will be able to explain different theories of truth.

CO4: Students will be able to understand different acts that are performed by different utterances.

Unit No	Unit Contents	No. of Classes	Marks
1	Introduction	15	25
	Nature of Philosophy of Language Scope of Philosophy of Language History of Philosophy of Language		
2	Theories of Meaning	15	25
	Ideational Theory of Meaning: Locke Verifiability Theory of Meaning: Ayer Use Theory of Meaning: Wittgenstein		
3	Theories of Truth	15	25
	Correspondence Theory of Truth Coherence Theory of Truth Pragmatic Theory of Truth		
4	Speech Act Theory	15	25
	Speech Act Theory of Austin Performative and Constative Utterance Locutionary Act, Illocutionary Act		

Sixth Semester

Course Name: Contemporary Indian

Philosophy Course Code:

PHI0600304

Course Level:300-399

Prerequisites:	NIL
<i>Theory Credit:</i>	04
<i>Practical Credit:</i>	NIL
<i>No. of Required Classes:</i>	
<i>No. of Contact Classes:</i>	60
<i>No. of Non-contact Classes:</i>	NIL

Course Outcomes:

CO1: The course is expected to make the students learn how to compare the contemporary approach to philosophy with the traditional one.

CO2: The course is expected to make the students explain as well as analyze the concepts as found in the philosophies of these philosophers.

CO3: The course is expected to make the students revise their philosophical outlook in the light of contemporary Indian philosophy.

Unit No	Unit Contents	No of Classes	Marks
1	Swami Vivekananda and R. N. Tagore Vivekananda: Practical Vedanta Vivekananda: Universal Religion R.N. Tagore: Concept of Man	15	25
2	M. K. Gandhi and B.R. Ambedkar Gandhi: Truth and Non-violence, Religion Gandhi: <i>Sarvodaya</i> , Trusteeship Ambedkar: Social Justice, Democracy	15	25
3	S. Radhakrishnan and B.G. Tilak Radhakrishnan: Religious Experience Radhakrishnan: Intellect and Intuition B.G.Tilak : Interpretation of the <i>Gita</i>	15	25
4	K.C. Bhattacharyya and Sri Aurobindo K. C. Bhattacharyya: Concept of Philosophy Aurobindo: Evolution Aurobindo: Integral Yoga	15	25

Sixth Semester

Course Name: Existentialism

Course Code: PHI0600404

Course Level: 300-399

Prerequisites:	NIL
<i>Theory Credit:</i>	04
<i>Practical Credit:</i>	NIL
<i>No. of Required Classes:</i>	
<i>No. of Contact Classes:</i>	60
<i>No. of Non-contact Classes:</i>	NIL

Course Outcomes:

CO1: The learning objective of the course is to enable students to understand the meaning of life that is not superficial.

CO2: The learning objective is to make the students come face-to-face with real life-problems and also various ways to improve and work on their will to live life well.

Unit No.	Unit Contents	No. of Classes	Marks
1	Kierkegaard	15	25
	The three stages of human existence Subjectivity and Truth		
2	Nietzsche	15	25
	Nihilism, Perspectivism, The Death of God The Superman, The Will to Power		
3	Heidegger	15	25
	Dasein; Being-in-the-world Care and the Problem of Primordial Truth		
4	Sartre	15	25
	Existentialism; Being Freedom and Bad-Faith		